

# Building Foundations That Last Kindergarten Opinion Model Planning Form

Date: February

Quarterly Benchmark: Quarter 3

**Topic:** *The Snowy Day* by Ezra Jack Keats

**Audience:** Kindergarten Writers

**Curriculum Connection:**

Reach Unit 5 – Leveled Reading Read Aloud - *The Snowy Day* (LR7)

Phonics – short /o/

High Frequency Words -

K.W.1 – Opinion Writing

K.RL.2 – Retell familiar stories, including details

**Activities to Support *The Snowy Day*:**

Graph – graph your favorite part of the story or a snowy day activity you enjoy

Story Board/Narrative Input – retell, sequence and revisit the story using picture cards

Story Elements – identify and draw character, setting and beginning, middle and end of story

Text to Self Connections – draw a connection you have with main character (Peter)

Snowy Day Art – create a torn paper snow scene

Listening Center – *The Snowy Day* (English and Spanish versions {World Language})

**Process**

- Sketches a picture to plan written piece representing a preference or opinion

**Surface Features**

- 1 line of text
- Mostly lower case letters

**Content**

- Sketch matches the written piece
- States an opinion or preference
- Contains labels by student

**Background/Oral Language:**

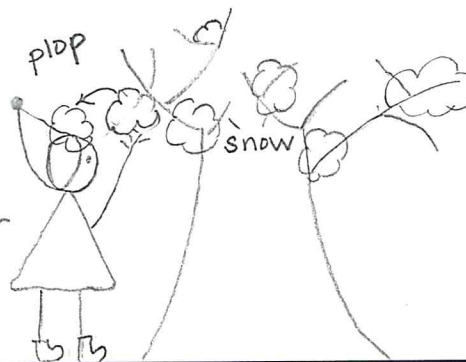
Read and review Peter's adventures in *The Snowy Day*. Highlight a few key details such as making tracks, watching a snowball fight, using a stick to hit the tree, etc. Share with students that you are going to sketch and write about your favorite part of the story.

**The Plan:**

The Snowy Day

favorite

Peter



**The Writing:**

My favorite part of *The Snowy Day* is when a glob of snow plops onto Peter's head.